

DISTRICT NAME: ROSEBUD-LOTT
 CAMPUS NAME: ROSEBUD-LOTT MIDDLE SCHOOL Campus Rating: Academically Acceptable
 CAMPUS NUMBER: 073905041 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.
 Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008			Required Improvement				2009 TPM			Status by Measure					
	Number Met	Number Taking	Pct Met	Stu Grp %	Number Met	Number Taking	Pct Met	Met Min	Act Chg	RI	Met RI?	Number Met	Number Std	Pct Met	Number Taking	Pct Met	STD	RI	TPM	EXCP
Reading/ELA (70%/75%/90%)																				
X All Students	102	123	83%	100%	106	120	88%		-5			113	123	92%		RE	RE	EX	-	EX
African Amer	17	25	68%	20%	16	20	80%		-12			21	25	84%		-	-	-	-	-
X Hispanic	38	44	86%	36%	30	34	88%		-2			41	44	93%		RE	RE	EX	-	EX
X White	46	53	87%	43%	58	64	91%		-4			50	53	94%		RE	RE	EX	-	EX
X Econ Disadv	59	73	81%	59%	53	62	85%		-4			67	73	92%		RE	RE	EX	-	EX
Writing (70%/75%/90%)																				
X All Students	32	43	74%	100%	*	*	94%	Yes	-20	-10	No	32	43	74%		AA	-	-	-	AA
African Amer	6	10	60%	23%	*	*	> 99%		*			6	10	60%		-	-	-	-	-
Hispanic	*	*	93%	*	*	*	> 99%		*			*	*	93%		-	-	-	-	-
White	12	18	67%	42%	*	*	89%		-22			12	18	67%		-	-	-	-	-
Econ Disadv	19	24	79%	56%	*	*	95%		-16			19	24	79%		-	-	-	-	-
Social Studies (70%/75%/90%)																				
X All Students	*	*	91%	100%	39	43	91%		0			*	*	98%		EX	-	-	-	EX
African Amer	*	*	> 99%	*	*	*	86%		*			*	*	> 99%		-	-	-	-	-
Hispanic	*	*	85%	*	*	*	82%		3			*	*	> 99%		-	-	-	-	-
White	*	*	91%	*	*	*	96%		-5			*	*	95%		-	-	-	-	-
Econ Disadv	*	*	88%	55%	18	21	86%		2			*	*	> 99%		-	-	-	-	-
Mathematics (55%/75%/90%)																				
X All Students	92	125	74%	100%	107	121	88%	Yes	-14	-7	No	97	125	78%		AA	AA	RE	-	RE
African Amer	17	26	65%	21%	18	22	82%		-17			18	26	69%		-	-	-	-	-
X Hispanic	33	44	75%	35%	31	34	91%		-16			36	44	82%		RE	-	-	-	RE
X White	41	54	76%	43%	56	63	89%		-13			42	54	78%		RE	-	-	-	RE
X Econ Disadv	53	74	72%	59%	54	64	84%	Yes	-12	-5	No	55	74	74%		AA	-	-	-	AA
Science (50%/75%/90%)																				
X All Students	27	44	61%	100%	29	44	66%	Yes	-5	**	No	27	44	61%		AA	-	-	-	AA
African Amer	3	9	33%	20%	3	7	43%		-10			3	9	33%		-	-	-	-	-
Hispanic	8	13	62%	30%	7	11	64%		-2			8	13	62%		-	-	-	-	-
White	16	22	73%	50%	18	25	72%		1			16	22	73%		-	-	-	-	-
Econ Disadv	12	24	50%	55%	11	21	52%		-2			12	24	50%		-	-	-	-	-

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.
 *** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
11	2	3	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	101	0.0%	100%	0	135	0.0%		0.0		
African Amer	0	18	0.0%	18%	0	30	0.0%		0.0		
Hispanic	0	26	0.0%	26%	0	29	0.0%		0.0		
White	0	56	0.0%	55%	0	74	0.0%		0.0		
Econ Disadv	0	54	0.0%	53%	0	83	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

2009 CAMPUS GOLD PERFORMANCE ACKNOWLEDGMENT (GPA) DATA TABLES - STANDARD PROCEDURES

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Summary of Gold Performance Acknowledgments

Earned 1 acknowledgment(s) out of 8 evaluated.

Advanced Courses		Commended Reading/ELA	NQ
AP/IB		Commended Mathematics	NQ
Attendance Rate	++	Commended Writing	NQ
College-Ready		Commended Science	NQ
RHSP/DAP		Commended Social Studies	NQ
SAT/ACT		TSI ELA	
CI: Reading/ELA	NQ	TSI Mathematics	
CI: Mathematics	NQ		

++ = Acknowledged; NQ = Does Not Qualify; Blank = Not Applicable

Advanced Course/Dual Enrollment Completion (2007-08): NOT APPLICABLE

Student Groups	Number w/Credit for an Advanced Course	Number w/Credit for Any Course	Student Group Percent	Percent w/Credit for Advanced Courses
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

Advanced Courses data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

AP/IB Results (2007-08): NOT APPLICABLE

Student Groups	Number Taking AP and/ or IB	Number of 11th and 12th Graders	Student Group Percent	Percent Taking AP and/ or IB	Number Scoring At or Above Criterion	Number Taking AP and/ or IB	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

AP/IB Results data not evaluated for your acknowledgment due to grade span, small numbers,
 or no data.

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Attendance Rate (2007-08): ACKNOWLEDGED

Student Groups	Total Days Present	Total Days Absent + Total Days Present	Student Group Percent	Attendance Rate
X All Students	25,544	26,385	100%	96.8%
African American	5,088	5,216	20%	97.5%
X Hispanic	7,227	7,428	28%	97.3%
X White	12,724	13,210	50%	96.3%
X Economically Disadvantaged	13,981	14,414	55%	97.0%

Attendance Rate standard for your acknowledgment is 96.0%.

College-Ready Graduates (Class of 2008): NOT APPLICABLE

Student Groups	Number Scoring At or Above Criteria on Both ELA & Math	Number Taking Both ELA & Math	Student Group Percent	Percent Scoring At or Above Criteria on Both ELA & Math
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

College-Ready Graduate data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Commended on Reading/ELA: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	32	123	100%	26%
African American	4	25	20%	16%
X Hispanic	13	44	36%	30%
X White	15	53	43%	28%
X Economically Disadvantaged	17	73	59%	23%

Reading includes second administration results for Student Success Initiative students tested at the same campus.

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Commended on Mathematics: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	22	125	100%	18%
African American	4	26	21%	15%
X Hispanic	7	44	35%	16%
X White	11	54	43%	20%
X Economically Disadvantaged	12	74	59%	16%

Mathematics includes second administration results for Student Success Initiative students tested at the same campus.

Commended on Writing: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	7	43	100%	16%
African American	*	10	23%	10%
Hispanic	4	*	*	29%
White	*	18	42%	6%
Economically Disadvantaged	4	24	56%	17%

Commended on Science: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	4	44	100%	9%
African American	*	9	20%	< 1%
Hispanic	*	13	30%	< 1%
White	4	22	50%	18%
Economically Disadvantaged	*	24	55%	4%

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Commended on Social Studies: DOES NOT QUALIFY

Student Groups	Number Commended	Number Taking	Student Group Percent	Percent Commended
X All Students	11	*	100%	25%
African American	*	*	*	< 1%
Hispanic	6	*	*	46%
White	5	*	*	23%
Economically Disadvantaged	5	*	55%	21%

Comparable Improvement: DOES NOT QUALIFY

	Total Number of Matched Students	Quartile
X Reading/ELA	116	Q4
X Mathematics	118	Q4

Recommended High School Program (RHSP)/DAP (Class of 2008): NOT APPLICABLE

Student Groups	Rec. HS Pgm. Graduates	Total Graduates	Student Group Percent	Percent Completing Rec. HS Pgm.
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

The count of RHSP graduates includes Distinguished Achievement Program (DAP) graduates.

Recommended H.S. Program data not evaluated for your acknowledgment due to grade span,
 small numbers, or no data.

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SAT/ACT Results (Class of 2008): NOT APPLICABLE

Student Groups	Number Taking SAT and/or ACT	Number of Non-Special Education Graduates	Student Group Percent	Percent Taking SAT and/or ACT	Number Scoring At or Above Criterion	Number Taking SAT and/or ACT	Percent Scoring At or Above Criterion
All Students	-	-	-	-	-	-	-
African American	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-

SAT/ACT data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) ELA: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level ELA	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI ELA data not evaluated for your acknowledgment due to grade span, small numbers, or no data.

Texas Success Initiative (TSI) Mathematics: NOT APPLICABLE

Student Groups	Number Scoring At or Above Standard	Number Taking Exit-level Mathematics	Student Group Percent	Percent Scoring At or Above Standard
All Students	-	-	-	-
African American	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Economically Disadvantaged	-	-	-	-

TSI Mathematics data not evaluated for your acknowledgment due to grade span, small numbers, or no data.